

Mosaic Jewish Primary School
Year 3
Curriculum Overview



Autumn 1

The commencement of the academic year corresponds to the beginning of the Jewish Year with the celebration of Rosh Hashana. Accordingly the first history topic on musical instruments will have a core focus on the origins of the Shofar; the ram's horn sounded in synagogue to mark the New Year. The blasts of the Shofar act as wake-up call regarding one's behaviour and this will be furthermore reflected in the study of the Jewish Value of Derech Eretz; respect towards each-other, property and authority. This will also be integrated with a scientific study of Music and Sound and how humans hear.

Autumn 2

The second half of the Autumn Term corresponds with the annual commencement of the Torah readings from the book of Bereishit- Genesis providing an excellent link for the study of early human settlement (Stone Age and Iron Age in History and food chains in Science.) Students can link the dwellings, settlement development and early civilisation written about in the Torah with the human survival of early Britain. Furthermore the characteristics of survival and resilience will be addressed through the participation in some outdoor forest school activities. The celebrations of Hanukah and Christmas will conclude this term's work and it would be an excellent opportunity for the students to participate in charity projects on the theme of these values for example; Help for Heroes.

Spring 1

From the start of the academic year, Year three will be commencing a year-long international school twinning programme called "Lomdim BeYahad- Learning Together " run by the Jewish sustainable development charity Tzedek. This will be particularly highlighted in this spring term, where a more in depth study of Ghana will occur. Having heavily focused on History for the first term, the emphasis for the spring term moves towards Geography, where year three will be looking at a comprehensive exploration of Ghana. This will overlap with their twinning project but will provide the students with a greater understanding of the physical and human geographical concepts of this country. A comparative study of the animal habitats in Ghana and England will be addressed for Science in spring 1 and the Jewish value of Cavod-respect will be studied so that the children gain an understanding in the similarities of the two countries rather than the differences.

Spring 2

As the term progresses, the focus will continue with Ghana through the study of chocolate production to coincide with fair trade fortnight. This will also be integrated with a science unit on changing state of materials. The Jewish value of Baal Tashchit; being less wasteful will underpin the term's work through the study of harvesting, farming and food. The children will also focus on the festivals of Purim and Passover and looking at the importance of food within these festivals.

Summer 1

The integrated study of Rocks, Volcanoes and Earthquakes combined with the Jewish value of Yirat Hashem- awe and wonder will engage the students with the concept of the power of the natural world in Summer 1. The scientific knowledge they gain, will then empower their learning for the study of the Ancient Roman eruption of Mount Vesuvius in Pompei and Herculaneum.

Summer 2

Building upon the knowledge of volcanoes and earthquakes. There will be a transition in to an in-depth look at Roman Britain and Israel via the Jewish value of Morasha-Heritage and the use of primary sources and archaeological evidence. The children will look at the Impact of the Romans, not only in England but also in Israel.