



(formerly South London Jewish Primary School)

Homework Policy

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Homework Policy

1. Definition and Expectations

Homework refers to any activity which children are asked to do outside lesson times. This may be work for them to complete on their own or with parents or carers. The homework may be a highly structured task or an open-ended activity. Our aim at Mosaic Jewish Primary School is to ensure that homework activities are purposeful, enjoyable and varied and relate to the ongoing school curriculum. The task should aim to consolidate learning done in class and so it should be completed as independently as possible.

We follow the Government recommended time for homework activities which is:

- Year 1 and 2 1 hour per week
- Year 3 and 4 1.5 hours per week
- Year 5 and 6 2 hours per week

There is an expectation that all children will read every night. Homework will be spread over the week. Throughout the school homework will be set on a Thursday to be handed in the following Tuesday.

Children in the Foundation stage will have phonic and reading work as well as a maths challenge on a weekly basis. Later in the year children will have a writing book and will be encouraged and praised for any free writing that is done at home.

2. Partnership

We believe that children learn best when there is a strong partnership between parents and the school. Where parents support their child with homework activities, and show a commitment to the school homework policy, the homework is likely to be more effective. We are very keen to ensure that parents are fully supported in helping children with homework tasks, through information in termly curriculum letters, newsletters and at parent / teacher consultation meetings.

3. Purpose

- To develop an effective partnership between home and school
- To enable children to consolidate skills and understanding
- To enable children to use resources which are available at home
- To extend school learning
- To encourage children to develop self-confidence and self-discipline in independent tasks

4. Special Educational Needs

Children with special educational needs will be expected to complete homework tasks in line with the other children whenever possible. However, such children may require different tasks and more parental input. Children who are following specific support programmes such as ELS and ALS will require support to complete tasks for this intervention.

Teachers will be aware of children's individual needs, and take account of them in setting homework. Some children may have activities identified on their Individual Education Plan which require support at home, and many children who are finding work challenging at school will benefit from the consolidation that homework activities offer. Class teachers liaise closely with special educational support staff to ensure that children receiving support are not overloaded with homework activities.⁵ the role of parents and carers

We hope that parents will -

- help to provide a reasonably peaceful place for children to do homework activities, or help older children to attend a place where homework can be completed
- make it clear to their child that they value homework and support the school homework policy
- encourage and praise their child for effort in homework activities
- encourage children to complete work independently unless support is specified.
- become actively involved in joint homework activities especially with younger children
- Access the school homework club which is available for children who find completing homework a Problem.

6. Feedback for pupils, parents and carers

Teachers will aim to give children positive feedback whenever possible. This may be through written comments in homework books or reading diaries or through verbal praise, stickers or other awards. Teachers will discuss homework activities with parents at parent consultation meetings, and ensure that parents are aware of the school's expectations, how their own child is doing and their targets for improvement. Teachers welcome feedback from parents, on how children responded to tasks and whether particular tasks were given at a suitable level. Parents are encouraged to communicate between home and school through writing comments in the homework book or communicating directly with teachers.

7. Monitoring & evaluation of the homework policy

The effectiveness of the homework policy will be monitored alongside other aspects of teaching and learning, through a systematic programme which is in place.

ACCEPTED & APPROVED BY THE FULL GOVERNING BODY

Chair of Governors:

Head Teacher:

Date:

Review Date: