

## Year 3 Curriculum overview – Autumn 1

English	Maths	Science	Jewish Learning
<p><b><u>Key Texts</u></b>                      Secret Shofar of Barcelona                      Kids' Travel Guide Spain                      Acrostic poem- Celebrations</p> <p><b><u>Writing Focus</u></b>                      Diary entry                      Character and Setting description                      Persuasive leaflet</p>	<p><b><u>Area of Maths</u></b>                      Place Value                      Addition &amp; Subtraction</p> <p><i>Please see calculation policy for further information.</i></p>	<p><b><u>Topic: Movement and Nutrition</u></b>                      Skeletons                      The bones in our body                      Muscles and movement                      Eating for survival                      Nutrient groups                      Balanced diets</p> <p><b><u>Enquiry Skills</u></b>                      Asking questions                      Making prediction                      Setting up test                      Observing and measuring                      Recording data                      Sharing results                      Evaluating</p>	<p><b><u>Key Questions</u></b>                      What are the 4 steps of Teshuva?                      What happens in a Kol Nidre service?                      How do you make a kosher sukkah?                      Why do the Rimonim jingle on the Torah?</p>
Humanities	Computing	Art or DT	PE
<p><b><u>Topic Overview: Geography</u></b> :Are all settlements the same?                      What is a settlement?                      How is land used in my local area?                      Can I explain the location of features in my local area?                      How has my local area changed over time?                      How is land used in New Delhi?                      How does land use in New Delhi compare with my local area?</p>	<p><b><u>Topic Overview: Online Safety: Don't Fall for a Fake</u></b>                      To recognise the signs of scams attempts.                      To practise anti-spam skills by acting out possible responses                      To recognise credible information                      To spot untrustworthy information online                      To learn fundamentals of online search                      To create search queries                      To play reality river and answer questions revising knowledge about the online safety.</p>	<p><b><u>Topic Overview</u></b> : D.T- Cooking and nutrition: Eating Seasonally                      Food around the world                      Seasonal food                      Cutting and peeling                      Tasting seasonal ingredients                      Evaluating seasonal tarts</p>	<p><b><u>Topic Overview Fitness Frenzy</u></b>                      Complete an agility and co-ordination circuit, spending 30 seconds at each station.                      Improve fitness by raising the heart rate in a circuit-based lesson.                      Develop skipping techniques with control and balance.  <b><u>Active Athletics</u></b>                      Run in different directions and at different speeds using a good technique.                      Improve throwing technique.                      Understand the relay and passing the baton.</p>
Spanish or Hebrew	Music	PSHE	Enrichment
<p><b><u>Topic Overview</u></b>                      Greetings and Feelings</p>	<p><b><u>Topic Overview</u></b> Learn to play the recorder                      I've been to Harlem</p>	<p><b><u>Topic Overview</u></b> Relationships with others and opinions</p>	<p>Field trip to local area</p>

<p>Numbers to 10 Colours</p>	<p>Focus: Pitch shape, ostinato, round, pentatonic, call-and-response, progression snapshot 1.</p>	<p>Examine positive relationships with friends Recognise when relationship with friends can cause negative feelings Consider relationships with parents/carers Discuss the meaning of fair and unfair in different situations Explain my opinion and to listen to others.</p>	
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