

Year 6 Curriculum Overview – Autumn 1

English	Maths	Science	Jewish Learning
<p><u>Key Texts</u> The man between two towers Wonder</p> <p><u>Writing Focus</u> First person recount Monologue Poetry</p>	<p><u>Area of Maths</u></p> <ul style="list-style-type: none"> • Place Value • Addition & Subtraction • Multiplication and division <p><i>Please see calculation policy for further information.</i></p>	<p><u>Topic:</u> <i>Living things: Classifying big and small</i></p> <ul style="list-style-type: none"> • Explain how organisms are classified • Classify cold-blooded vertebrates' groups • Classify warm-blooded vertebrate groups • Classify invertebrates • Describe how the plant kingdom is organized • Describe and organize micro-organisms <p><u>Enquiry Skills</u></p> <ul style="list-style-type: none"> • Produce a working classification key 	<p><u>Key Questions</u></p> <ul style="list-style-type: none"> • What is 'The Book of Life in Judaism?' • What are the different parts of the Torah scroll? • When one Jewish person commits a sin, the whole community does too. What are your views?
Humanities	Computing	Art or DT	PE
<p><u>Topic Overview:</u> <i>History: What does the Census tell us about our local area?</i></p> <ul style="list-style-type: none"> • Use the census to make inferences about people from the past • Use the census to investigate how the lives of people in the past changed • Use primary sources to find out about the working conditions of children in factories • Recreate the thoughts and feelings of someone from the past • Reconstruct the lives of people in a household using the census • Compare the census returns and identify continuities and changes in a household 	<p><u>Topic Overview:</u> <i>e-Safety</i></p> <ul style="list-style-type: none"> • What does it mean to be brave? • Understand how bystanders can help • Understand how helpers have options • Know what to do if you see upsetting things online • Handling mean behavior online • Knowing when to get help online 	<p><u>Topic Overview</u></p> <ul style="list-style-type: none"> • Apply an understanding of composition to create an effective photomontage. • Apply understanding of abstract art through photography • Demonstrate an understanding of design choices using digital photography techniques • Apply understanding of photography to design and recreate a famous painting • Demonstrate observation and proportion to create art in a photorealistic style 	<p><u>Topic Overview</u> <i>Gym sequence</i></p> <ul style="list-style-type: none"> • Identify and practice gymnastic shapes and balances • Identify and practice symmetrical and asymmetrical body shapes • Construct sequences and linking movements • Use counterbalances in a sequence • Perform movements in unison and in a canon • Perform and evaluate <p><i>Step to the beat</i></p> <ul style="list-style-type: none"> • Measure heart rate • Perform aerobic activity to music and understand its value • Practice and apply a sequence of steps to the beat of the music

			<ul style="list-style-type: none"> • Create a aerobic sequence • Teach a sequence to others with confidence
Spanish or Hebrew	Music	PSHE or RSE	Enrichment
<u>Topic Overview</u>	<u>Topic Overview</u> <ul style="list-style-type: none"> • Learn the son 'Hey, Mr. Miller' • Build an understanding of swing music • Combine singing and dancing • Know what scat singing is and further understand swing rhythms • Improvise syncopated melodies using notes of the C major scale • Sing and play class arrangements 	<u>Topic Overview</u> <ul style="list-style-type: none"> • Explain strategies to use to deal with stress • Know strategies to deal with challenges and look for help • Recognize the importance of our mental health • Identify the importance of self-belief and self-confidence • Set personal goals and reflect on who we want to be • Learn strategies to manage our emotions 	Holly Lodge