

Parents/Carers Concerns Form

Dear Parent/Carer,

We understand sometimes as a parent/carer you may have concerns about your child, and be unsure how they are getting on at school. Or, you may have worries about your child's behaviour at home or their general development.

Your child may be struggling with coming in to school, class work, homework or maybe having difficulties at home and you need someone to talk to about it.

This form has been put together to help you talk to the school about

- How your child is getting on/progressing at school? And or
- Any concerns/worries about your child at home/school that you would like to talk about with the class teacher?

This form is **completely optional**. You may want to fill it in, write on it or just have it to help you think about questions you may have, or any information you may want to give the school.

You can write in the boxes below or put a tick next to the points that apply to your child:

Your child's behaviour at home/school:

	<ul style="list-style-type: none"> • Does your child take part in things? Or are they clingy? • Are anxiety levels unusually high? • How well is your child able to sit still, focus and undertake an activity? • How well is your child at sharing/not going first? • What is your child's behaviour like at home?/at school? (Is there a difference?)
--	--

Eating and sleeping:

	<ul style="list-style-type: none"> • Concerns with feeding/eating (fussy/not eating?) • Sleeping a lot? • Not sleeping much?
--	---

Sensory (reaction to touch, pain, light, sound, foods):

	<ul style="list-style-type: none"> • Hearing/listening • Over/under-reaction to touch/sound/light – other senses • What is their co-ordination/spatial awareness like? (running/awareness of objects)
--	--

Academic progress (over or under-achieving/learning: academic/non-academic):

	<ul style="list-style-type: none">• Delayed speech/unusual speech• How well does your child retain information?• Does your child looking at books/reading/undertaking learning activities• How is your child getting on with reading, writing, spelling?
--	---

Social interaction/communication (with family, friends, teachers):

	<ul style="list-style-type: none">• Perception issues (cognition/learning)• Social interaction issues• Emotional expression/concerns with over or under expression• Issues responding to others/social cues• How does your child fit in with family/peers/staff they're in contact with?• How does your child react to new encounters/people? Do they enjoy meeting new people?• How well can your child communicate their needs to others?• How does your child express to you how they are getting on at school?
--	---

Organisation:

	<ul style="list-style-type: none">• What is your child's memory like?• How does your child process information?• How does your child organise their things?• How well do they get themselves dressed/ready to go out/bedtime?
--	--

Medical:

	<ul style="list-style-type: none">• What is their general health like?
--	--

For further information/discussion you can always contact the following websites:

IPSEA: <http://www.ipsea.org.uk/>

Parent Partnership: www.wandsworth.gov.uk/pps

Contact A Family: <http://www.cafamily.org.uk/>

School Website: <http://www.mjps.org.uk/home/>