**Year 3**

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| Home | Mosaic School | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Values** | **Inspire**  **Respect**  **Excel** | | | | | |
| **British Values** | **Democracy** | **Rule of Law** | **Individual Liberty** | **Mutual Respect** | **Tolerance** | **Caring for the environment** |
| **Geography** | **Europe and its neighbouring countries**  Making connections  Gaining knowledge  Make associations and connections to learning  Use visual cues  Write it down  Say it out loud  Organise the information | **Stone Age to the Iron Age**  Organise the information  Making connections  Gaining knowledge  Justifying | **Ghana**  Gaining knowledge  Making connections  Making associations and connections to learning  Use visual cues | **Chocolate**  Making connections Gaining knowledge  Challenge  Evaluate  Justify | **Volcanos and Earthquakes**  Making Connections  Gaining Knowledge  Challenge  Evaluate  Justify  Question  Interpret  Research |  |
| **History** | **Sound**  Rehearse  Making associations and connection to learning  Gaining knowledge | **Stone Age to the Iron Age**  Making connections  Gaining knowledge  Justify  Visual cues  Organise the information  Research  Question  Interpret |  | **Chocolate**  Making connections Gaining knowledge  Challenge  Evaluate  Justify |  | **Romans**  Organise the information  Use visual cues  Rehearse  Research  Record  Interpret  Observe |
| **Community Links (trips/visitors)** | **Horniman Museum** | **Butser Farm** | **Kew Gardens** | **Ghana Fair**  **Visit to Art Gallery**  **Wimbledon Synagogue** | **Volcanoes & Earthquakes**  **Workshop**  **NHM** | **Roman London alive (Drama workshop)**  **Museum of London**  **Art Trip (Roman Mosaic)** |
| **Texts that Teach (including class texts)** | **The Secret Shofar of Barcelona**  **Let’s Celebrate Festival Poems** | **Hansel and Gretel, Candlewick,** | **Too Much Talk; Anansi the Spider, “Doing Jewish” Movie** | **Charlie and the Chocolate Factory, Passover around the world** | **Journey to the Centre of the Earth,** | **Roman myths, Asterix and Obelix,** |
| **Writing** | **WF:**  alternative ending, diary entry and acrostic poems.  **SPAG:**  Adjectives, adverbs and prepositions | **WF:** Recall a story, **r**ecounts, first person’s account (sensory writing) diary (stone age), story writing.  **SPAG:**  Fronted adverbials,  Conjunctions, Prefix and suffix | **WF:** Recounts; Non-chronological reports  **SPAG:**  Figurative language,  Paragraphs | **WF:** Newspaper reports, instructional writing (recipe for Hamantaschen)  **SPAG:**  Using present perfect instead of simple past, imperative verbs. | **WF:** Brochures; Persuasive writing , Poems  **SPAG:**  Persuasive writing  Headings and subheadings | **WF:** Myths, Comics,  **SPAG:**  Inverted commas, Narrative based on true events. |
| **Maths** | **Place Value; Addiction & Subtraction** | **Addiction & Subtraction, Multiplication and Division A** | **Multiplication and Division B**  **Length and Perimeter** | **Fractions A**  **Mass and Capacity** | **Fractions B**  **Money**  **Time** | **Time**  **Shapes**  **Statistics** |
| **Science** | **Magnets / Forces**  Question  Research  Record  Present  Interpret  Observe  Prediction | **Light**  Question  Research  Record  Present  Interpret  Observe  Prediction | **Plants**  Question  Research  Record  Present  Interpret  Observe  Prediction | **Nutrition**  Question  Research  Record  Present  Interpret  Observe  Prediction | **Rocks**  Question  Research  Record  Present  Interpret  Observe  Prediction | **Animals (including humans' skeletons & muscles)**  Question  Research  Record  Present  Interpret  Observe  Prediction |
| **PE** | **Active Athletics** | **Cool core** | **African Dance** | **Brilliant Ball Skills** | **Mighty Movers** | **Multi-Skills** |
| **Jewish Learning** | What are the 4 steps of Teshuva?    How does the sound of Kol Nidrei make you feel?    How do you make a kosher sukkah?  Why do the bells jingle on  the Rimonim Torah?  Making connections  Gaining knowledge  Challenge  Evaluate  Teach it experts  Say it out loud  Make associations and connections to learning  Interpret  Question | What does a 'mitzvah' (good deed) mean to you? Does it mean the same to everyone?  The Jewish people are thankful for the dedication of the Maccabees. What are we thankful for this Hanukkah?  What light do we bring to the world?  Making connections  Gaining knowledge  Challenge  Evaluate  Teach it experts  Say it out loud  Make associations and connections to learning  Interpret  Question | What are your human rights? What do you have the right to do?  What are the important fruits in Ghana? What fruits could we use fora Tubishvat Seder and why?    Why are they called the 7 species?    Why are trees so important in Judaism? (with knowledge of Proverbs)  Making connections  Gaining knowledge  Challenge  Evaluate  Teach it experts  Say it out loud  Make associations and connections to learning  Interpret  Question | What are the different Passover customs around the world?    What are the food laws over Passover?    What is the difference between a Mitzvah and Matanot L'evyonim? Why is giving to the poor on Purim a mitzvah?    What Moses right to kill the Egyptian Slave driver?  Making connections  Gaining knowledge  Challenge  Evaluate  Teach it experts  Say it out loud  Make associations and connections to learning  Interpret  Question | Where do you feel safe in your life?    Who keeps the people safe in Israel and how?    Why did Jacob sleep on a stone pillow?  Making connections  Gaining knowledge  Challenge  Evaluate  Teach it experts  Say it out loud  Make associations and connections to learning  Interpret  Question | What is a Kibbutz and how do they celebrate Shavuot?    How could the Jewish people live under Roman Law?    Why did God create commandments/rules for the Jewish people?  Making connections  Gaining knowledge  Challenge  Evaluate  Teach it experts  Say it out loud  Make associations and connections to learning  Interpret  Question |
| **PSHE** | Relationships with others and opinions | Healthy mind, emotions and goals | Diets and Vitamins | Hygiene, medicine and exercise | Body protectors and body changes | Body parts and their functions |
| **RSE (Years 3-6)** |  |  |  |  |  |  |
| **Computing** | E-Safety  Gaining Knowledge  Making connections  Organising the information  Say it out loud  Create Mnemonics  Rehearse | Digital Literacy  (using a device safely)  Gaining Knowledge  Making connections  Organising the information  Say it out loud  Rehearse | Digital Literacy (online research)  Gaining Knowledge  Making connections  Organising the information  Say it out loud  Create Mnemonics  Rehearse | Coding (animations)  Gaining Knowledge  Making connections  Organising the information  Say it out loud  Create Mnemonics  Rehearse | Coding  (sound and music)  Gaining Knowledge  Making connections  Organising the information  Say it out loud  Create Mnemonics  Rehearse | Coding  (project)  Gaining Knowledge  Making connections  Organising the information  Say it out loud  Create Mnemonics  Rehearse |