**Year 3**

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| Home | Mosaic School | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Values**  | **Inspire****Respect****Excel** |
| **British Values**  | **Democracy** | **Rule of Law** | **Individual Liberty** | **Mutual Respect** | **Tolerance** | **Caring for the environment**  |
| **Geography** | **Europe and its neighbouring countries**Making connectionsGaining knowledgeMake associations and connections to learningUse visual cuesWrite it downSay it out loudOrganise the information | **Stone Age to the Iron Age**Organise the informationMaking connectionsGaining knowledgeJustifying | **Ghana**Gaining knowledgeMaking connectionsMaking associations and connections to learningUse visual cues | **Chocolate**Making connections Gaining knowledgeChallengeEvaluateJustify | **Volcanos and Earthquakes**Making ConnectionsGaining KnowledgeChallengeEvaluateJustifyQuestionInterpretResearch |  |
| **History** | **Sound**Rehearse Making associations and connection to learningGaining knowledge | **Stone Age to the Iron Age**Making connections Gaining knowledgeJustifyVisual cuesOrganise the information ResearchQuestionInterpret |  | **Chocolate**Making connections Gaining knowledgeChallengeEvaluateJustify |  | **Romans**Organise the informationUse visual cuesRehearseResearchRecordInterpretObserve |
| **Community Links (trips/visitors)** | **Horniman Museum** | **Butser Farm** | **Kew Gardens** | **Ghana Fair****Visit to Art Gallery****Wimbledon Synagogue** | **Volcanoes & Earthquakes** **Workshop** **NHM** | **Roman London alive (Drama workshop)** **Museum of London** **Art Trip (Roman Mosaic)** |
| **Texts that Teach (including class texts)** | **The Secret Shofar of Barcelona****Let’s Celebrate Festival Poems** | **Hansel and Gretel, Candlewick,**  | **Too Much Talk; Anansi the Spider, “Doing Jewish” Movie** | **Charlie and the Chocolate Factory, Passover around the world** | **Journey to the Centre of the Earth,** | **Roman myths, Asterix and Obelix,** |
| **Writing** | **WF:**  alternative ending, diary entry and acrostic poems.**SPAG:** Adjectives, adverbs and prepositions | **WF:** Recall a story, **r**ecounts, first person’s account (sensory writing) diary (stone age), story writing.**SPAG:**Fronted adverbials,Conjunctions, Prefix and suffix | **WF:** Recounts; Non-chronological reports**SPAG:**Figurative language,Paragraphs | **WF:** Newspaper reports, instructional writing (recipe for Hamantaschen)**SPAG:**Using present perfect instead of simple past, imperative verbs. | **WF:** Brochures; Persuasive writing , Poems**SPAG:**Persuasive writingHeadings and subheadings | **WF:** Myths, Comics, **SPAG:**Inverted commas, Narrative based on true events. |
| **Maths** | **Place Value; Addiction & Subtraction** | **Addiction & Subtraction, Multiplication and Division A** | **Multiplication and Division B****Length and Perimeter** | **Fractions A****Mass and Capacity** | **Fractions B** **Money****Time** | **Time****Shapes****Statistics**  |
| **Science** | **Magnets / Forces**QuestionResearchRecordPresentInterpretObservePrediction | **Light**Question ResearchRecordPresentInterpretObservePrediction | **Plants**Question ResearchRecordPresentInterpretObservePrediction | **Nutrition**Question ResearchRecordPresentInterpretObservePrediction | **Rocks**Question ResearchRecordPresentInterpretObservePrediction | **Animals (including humans' skeletons & muscles)**Question ResearchRecordPresentInterpretObservePrediction |
| **PE** | **Active Athletics**  | **Cool core** | **African Dance** | **Brilliant Ball Skills**  |  **Mighty Movers**  | **Multi-Skills**  |
| **Jewish Learning** | What are the 4 steps of Teshuva?  How does the sound of Kol Nidrei make you feel?  How do you make a kosher sukkah? Why do the bells jingle onthe Rimonim Torah?Making connectionsGaining knowledgeChallengeEvaluateTeach it expertsSay it out loudMake associations and connections to learningInterpretQuestion | What does a 'mitzvah' (good deed) mean to you? Does it mean the same to everyone? The Jewish people are thankful for the dedication of the Maccabees. What are we thankful for this Hanukkah? What light do we bring to the world? Making connectionsGaining knowledgeChallengeEvaluateTeach it expertsSay it out loudMake associations and connections to learningInterpretQuestion | What are your human rights? What do you have the right to do? What are the important fruits in Ghana? What fruits could we use fora Tubishvat Seder and why?  Why are they called the 7 species?  Why are trees so important in Judaism? (with knowledge of Proverbs)Making connectionsGaining knowledgeChallengeEvaluateTeach it expertsSay it out loudMake associations and connections to learningInterpretQuestion | What are the different Passover customs around the world?  What are the food laws over Passover?  What is the difference between a Mitzvah and Matanot L'evyonim? Why is giving to the poor on Purim a mitzvah?  What Moses right to kill the Egyptian Slave driver? Making connectionsGaining knowledgeChallengeEvaluateTeach it expertsSay it out loudMake associations and connections to learningInterpretQuestion | Where do you feel safe in your life?  Who keeps the people safe in Israel and how?  Why did Jacob sleep on a stone pillow? Making connectionsGaining knowledgeChallengeEvaluateTeach it expertsSay it out loudMake associations and connections to learningInterpretQuestion | What is a Kibbutz and how do they celebrate Shavuot?  How could the Jewish people live under Roman Law?  Why did God create commandments/rules for the Jewish people?Making connectionsGaining knowledgeChallengeEvaluateTeach it expertsSay it out loudMake associations and connections to learningInterpretQuestion |
| **PSHE** | Relationships with others and opinions | Healthy mind, emotions and goals  | Diets and Vitamins | Hygiene, medicine and exercise  | Body protectors and body changes  | Body parts and their functions  |
| **RSE (Years 3-6)** |  |  |  |  |  |  |
| **Computing** | E-SafetyGaining KnowledgeMaking connectionsOrganising the informationSay it out loudCreate MnemonicsRehearse | Digital Literacy(using a device safely)Gaining KnowledgeMaking connectionsOrganising the informationSay it out loudRehearse | Digital Literacy (online research)Gaining KnowledgeMaking connectionsOrganising the informationSay it out loudCreate MnemonicsRehearse | Coding (animations)Gaining KnowledgeMaking connectionsOrganising the informationSay it out loudCreate MnemonicsRehearse | Coding (sound and music)Gaining KnowledgeMaking connectionsOrganising the informationSay it out loudCreate MnemonicsRehearse | Coding (project) Gaining KnowledgeMaking connectionsOrganising the informationSay it out loudCreate MnemonicsRehearse |