



Mosaic

JEWISH PRIMARY SCHOOL

INSPIRE ● RESPECT ● EXCEL

Returning to school September 2020

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Documents from the DFE used to form this document/risk assessment

[COVID-19: guidance for young people on shielding and protecting people most likely to become unwell if they catch coronavirus](#)

[Planning guide for Primary Schools Updated 17th September 2020](#)

Highlighting the government message

If you or anyone in your household is presenting with symptoms or is unwell, please do not come to school. You must follow Government guidance and self-isolate. Please follow the normal school procedure for Absence.



[Planning guide for Primary Schools Updated 17th September 2020](#)

Please click the link above to see the updated guidance. Every school is different and what Mosaic is providing is based upon the logistics of the school site and health and safety guidance.

Structure and timings around return to school plan

Week commencing Monday 7th September

The school opening a closing times will differ slightly to ensure social distancing is adhered to.

Open: 8.40am

Close: 3.45pm

School Social Distancing measures

The school will be set up to ensure social distancing is possible with the following measures:

- Pupils enter the school via the main vehicle gate following the arrows on the floor, the coned lanes and the one-way system.
- Markings will be in all communal areas with 2-meter distancing.
- All corridors have a clear dividing line to show one-way system.
- All classes have floor markings to show distance measures.
- All classes have a teachers' area that is 2 meters away from pupils.
- Pupils will be working at designated work areas.

School One Way system for Drop off and Collection

The school will operate a clear one-way system for drop off and collections. All adults and children will be required to follow the clear signs for the one-way system.

Safety and routines – under constant review

The following actions will be implemented across the school and in accordance with the most recent guidance for education settings.

- Hand sanitizer on every building entrance into the school for staff/children to use
- Hand sanitizer to be issued to every class
- Cleaning materials issued to every class and tables to be wiped down regularly
- One-way system set up from the main gate to main building to allow for congestion to be minimised
- Regular handwashing throughout the day including entry and exit to the classroom.
- One-way system set up across the school to allow for congestion to be minimised
- No visitors unless they have an appointment
- Parents not permitted into the office and should ring or email
- Signs to be posted across the school and outside
- All communal doors to be propped open at necessary times (security measures incorporated)
- Assemblies carried out in the classroom via teams and displayed on the board
- Staggered break and lunch times so outside is utilised
- Learning outdoors in EY to be maximised so outside space is utilised in small bubbles
- Break times to be one group at a time
- Children briefed on need to remain 'alert' and socially distance the best they can where appropriate
- Children to be issued with individual resources so sharing of resources does not happen, where resources are shared cleaning routines will be in place
- Staggered entry to allow for social distancing into school: see timetable above
- Collection times Staggered: see timetable above
- A room set up for any child who shows signs of being ill
- PPE set up for a staff member dealing with child who is showing signs of being ill (see below)
- PE to take place outside

PPE guidance

The majority of staff in education settings will not require PPE beyond what they would normally need for their work, even if they are not always able to maintain a distance of 2 metres from others. PPE is only needed in a very small number of cases including:

- children, young people and students whose care routinely already involves the use of PPE due to their intimate care needs should continue to receive their care in the same way
- if a child, young person or other learner becomes unwell with symptoms of coronavirus while in their setting and needs direct personal care until they can return home. A face mask should be worn by the supervising adult if a distance of 2 meters cannot be maintained. If contact with the child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If a risk assessment determines that there is a risk of splashing to the eyes, for example from coughing, spitting, or vomiting, then eye protection should also be worn.

Zones and bubbles

- Each bubble has its own individual risk assessment as each area is different.
- All classes have equipment spaced out following the guidance
- Every classroom will have clear markings on the floor for children to follow, as well as a one-way system to follow
- The children will be required to wash their hands upon entry to the classroom as well as at other points in the day. Especially after coughing or sneezing
- Children will be allocated specific resources including a workspace
- Children will have regular learning and movement breaks throughout the day including outside learning where appropriate
- Children will have playtime/lunchtime in their group bubbles

Bubble
Reception
Year 1
Year 2
LKS 2 (Year 3 and Year 4)
UKS 2 (Year 5 and Year 6)
Office
Playground
SLT
Isolation room

Parent expectations

As we return to school, we will be expecting parents to support us with the following

- Talk to your child about the new school routines and share the PowerPoint on our school website to help them transition back to school. [Link here](#)
- Follow social distancing measures that are in place
- Follow 'Stay Alert, Control the Virus, Saves Lives'
- Encourage your child to follow the safety measures that are put in place
- Drop and collect your child at school in the relevant time frames
- Communicate with the school if you your child(ren) are going to be absent as per the school policy

Education expectations

As we return to school the following will be the focus across the school

- Re-establish routines, expectations, and relationships
- Being aware of the different sacrifices of children and families across the school and providing pastoral care when possible
- Children with Special Educational Needs will be supported whilst in school, children with an EHCP will have an individual risk assessment to ensure that the provision is appropriate. Parents will be contacted separately.
- Utilise the time that we have to deliver the content of the curriculum the pupils with a focus on closing the gaps in all subject areas.
- Participate in activities linked to their wellbeing and supporting the children through their transition back to school.
- Pupils will have an allocated working area.

Infectious Disease code of conduct



Mosaic Jewish Primary School Infectious disease code of conduct



- I will wash my hands when I arrive at school.
- I will follow instructions about moving around the classroom following the arrows.
- I will follow instructions about staying safely away from my friends.
- I will follow the one-way system for coming into school and leaving school.
- I will keep my hands to myself.
- I will try to keep my hands away from my face and touching my mouth, nose and eyes.
- I will use a tissue if I need to sneeze and follow 'Catch it, Bin it, Kill it!'
- I will not go into the teacher's box.
- I will tell an adult if I am feeling unwell.
- I will only use the things on my table.
- I will follow the new rules for playtime and lunchtime.
- I will follow the new rules for going to the toilet.
- I will cover my mouth with my elbow when I cough.
- I will not spit.
- I will follow the new rules for fire drills and invac procedures.



STAY ALERT

**CONTROL
THE VIRUS**

SAVE LIVES



CATCH IT

Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



BIN IT

Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



KILL IT

Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.



NHS