**Year 2**

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| Home | Mosaic School | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Values**  | Inspire, Respect, Excel |
| **British Values**  | Democracy | Rule of law | Individual Liberty | Mutual Respect | Tolerance | Tolerance |
| **Geography** | Periods/Continents where dinosaurs lived.Making connectionsJustifyResearchInterpretUse visual cues  | Countries in the UKGaining knowledgeQuestionResearchInterpretCreate MnemonicsRehearse | Geographical features of BrazilGaining knowledgeResearchRecord PresentVisual cues | Making and reading mapsMaking ConnectionsInterpretMake associations and connections to learning | Royal LandmarksMaking connectionsResearchRecord PresentOrganise the information | Map readingMaking ConnectionsInterpretMake associations and connections to learning |
| **History** | Dinosaurs and Mary AnningGaining KnowledgeChallengeResearchQuestionOrganise the informationVisual Cues | The Great fire of LondonMaking connectionsGaining KnowledgeResearchOrganise the information |  | Victorian times and children’s rightsGaining knowledgeMaking ConnectionsQuestionMake associations and connections to learningEngage in active recall | History of the British MonarchyGaining knowledgeMaking ConnectionsChallengeQuestion ResearchRecordOrganise the informationWrite it downSay it out loud | Famous explorersGaining knowledgeMaking ConnectionsChallengeEvaluateJustifyResearchRecordPresent Organise the informationMake associations and connections to learningTeach it (child led) experts |
| **Community Links (trips/visitors)** | Natural History Museum.Trip to the synagogue. |  | Brazil fairKew Gardens | Matilda the musical | Hampton court.Wallace collection museum (art trip) | Survival day at school |
| **Texts that Teach (including class texts)** | Mixed a colourful story.The creation story.Dinosaur on Shabbat. The mysterious guests. New year at the pier. | The great fire of London (Non-fiction)Toby and the Great Fire of LondonDaddy Christmas.Hanukkah Mama.Hershel and the Hunukkah Goblins. | Deep in the rainforest poem.**Great Kapok Tree** | Matilda.Cinderella.A sweet Passover story.**Janus Korczak** | Twelfth Night.Tarzan. | The day the crayons quit.The egg. **Yuvi's Candy Tree** |
| **Writing** |  |  |  |  |  |  |
| **Maths** |  |  |  |  |  |  |
| **Science** | Living things and their habitats. Making connectionsGaining knowledgeQuestionResearchRecordPresentInterpretObserveUse visual cuesCreate Mnemonics | MaterialsChallengeEvaluateJustifyQuestionResearchRecordPresentInterpretObserveMake associations and connections to learningEngage in active recall | Animals – Life cycle and nutritionMaking connectionsGaining knowledgeQuestionResearchRecordPresentInterpretObserveOrganise the informationUse visual cues | SoundMaking connectionsGaining knowledgeChallengeEvaluateJustifyQuestionResearchRecordPresentInterpretObserveUsing visual cues | PlantsGaining knowledgeQuestionResearchRecordPresentInterpretObserveMake associations and connections to learningWrite it downSay it out loudRehearse | Survival and animals (offspring)Gaining KnowledgeQuestionResearchRecordPresentInterpretObserveUse visual cuesEngage in active recall |
| **PE** | Multi-skills | Might movers (running) | Gymnastics | Ball skills and circuits | Throwing and catching | Active athletics |
| **Jewish Learning** | What are our goals for the world?​Why do people wear white on Yom Kippur?​What is the structure of a Sukkah?​Who writes the Torah? | Should the intention of a Mitzvah be for us to feel good about ourselves? Why/why not?​Can you celebrate more than one religions holiday?​What is the Jewish rule on idol worship?​What were the Maccabees dedicated too? | Why did the children have to be brave in the Shoah? ​Could any of the fruits grown in Brazil be eaten on a Tu Bishvat Seder?​​What is life like for a Rabbi in the Amazon rainforest?​​What can we learn from Jacob and Esau? | ​What is an identity? How does it relate to the Purim story?​Why did Esther and Vashti stand up for their rights?​What do each of the Seder plate object represent?​Why is freedom so important over Passover? ​ | What are healthy foods eaten in Israel?​What does Kosher mean?​How did Rabbi Shimon not show respect when he left the cave?​If you were the King/Queen, how would you show respect (Kavod) to others? | How do Bedouins in Israel survive?​What are the Bikurim?​What is the traveller's prayer for Jewish people called?​The Jewish people faced many challenges in their journeys. Why can challenges be important in our own lives? |
| **PSHE** | Relationship with others | Health mind, emotions, and goals | Diets and Vitamins | Hygiene | Body protectors and changes | Body parts and functions |
| **Computing** | E-safetyGaining knowledgeQuestionUse visual cuesCreate MnemonicsWrite it loud Say it out loud | Computing systems and networksMaking connectionsChallengeEvaluateJustifyQuestionInterpretMake associations and connections to learning | Digital literacy and research (Brazil)Making connectionsGaining knowledgeResearch RecordPresent Organise the informationMake associations and connections to learning  | Digital writingMaking connectionsQuestionMake associations and connections to learningRehearse | Coding part 1Making connectionsGaining knowledgeQuestionInterpretObserveTeach it (child led) expertsEngage in active recall | Coding part 2Making connectionsGaining knowledgeQuestionInterpretObserveTeach it (child led) expertsEngage in active recall |