**Year 5**

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| Home | Mosaic School | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1  SATS | Summer 2 |
| **Values TBC** | Inspire, Respect, Excel | | | | | |
| **British Values** | Rule of law: In e-safety, the children will learn that the rules and policies set in place when online are there to keep them safe. | Tolerance: Reading ‘The Secret Garden’, the children will gain an understanding of mental health issues and how everyone isn’t the same but deserves respect. | Individual Liberty: In PSHE the children will learn about making healthy lifestyle choices and how this can impact their life. | Mutual Respect: In History, the children will explore different cultures and religions. | Rule of law: In PE, we learn and understand the importance of following set rules. | Democracy: In our computing the children will listen carefully to others and learn to compromise when working together in a team. |
| **Geography** | Earth and Space  Gaining Knowledge  Question  Mnemonics | British Railways (Maps)  Organise the information  Record  Interpret | Rivers | Ancient and Modern Eqypt (Compare and contrast)  Make connections  Gaining Knowledge | Linked with Science (Living things and their habitats)  Organise the information  Record  Present | The Titanic  Organise the information  Make associations and connections to learning  Challenge |
| **History** |  | British Railways  Research  Making connections | Rivers (Use of Waterways) | Ancient Egyptians  Make connections  Gaining Knowledge  Rehearse | Darwin  Gaining knowledge  Question | The Titanic  Organise the information  Make associations and connections to learning  Challenge |
| **Community Links (trips/visitors)** | Science Museum |  | Globe Theatre (Shakespeare)  Thames Explorer |  | Horniman Museum (Taxidermy) |  |
| **Texts that Teach (including class texts)** | Cosmic  Gershon’s Monster | The Secret Garden by | Macbeth  Never Ending Greenness | The Prince of Egypt  Freedom over me by Ashley Bryan | The boy in the back of the classroom.    One City Two Brothers | On board the Titanic: I was there |
| **Writing** | Diary Entry  Narrative - Adventure | Letter writing  Poetry  Short story | Play review  Playscript  Recount | Narrative  Non-chronological reports | Balanced Argument  Newspaper Report  Poetry | Persuasive Text – advert  Scientific report  Short story |
| **Maths** | Place Value  Addition & Subtraction  Statistics | Multiplication & Division A  Fractions A | Multiplication & Division B  Fractions B | Decimals & Percentages  Perimeter & Area | Shape  Position & Direction  Decimals | Decimals  Negative Numbers  Converting Units  Volume |
| **Science** | Earth and Space  Gaining Knowledge  Question  Mnemonics  Record | Forces  Question  Research  Record | Plants  Question  Record  Observation  Make associations and connections to learning | Changes in materials  Make associations and connections to learning  Evaluate  Making connections  Record | Living things and their habitats  Organise the information  Record  Present | Animals, Including Humans  Research  Make associations and connections to learning  Questions |
| **PE** | Step to the beat | Invaders | Dynamic Dancers | Nimble Nets | Striking and Fielding | Young Olympians |
| **Jewish Learning** | Why is our conscience an important thing to think about during the high holy days?    What is the meaning behind Avinu Malkeinu?    What does Ashura and Yom Kippur have in common?    What test did Abraham face?  Gaining Knowledge  Challenge  Evaluate | Should we do an action given by a trusted person before truly understanding why we are doing it?    What feelings can light bring in the darkness? How did light help the Maccabees?    What is the difference between a 7 branch menorah and a 9 branch Hanukkiah?  Gaining Knowledge  Challenge  Evaluate | What is the law of Bal Tashchit in Judaism?    What are the three daily prayers for Jewish people?    Why are memorials important after events such as the Holocaust?    In Yad Vashem they don't just remember the victims of the Holocaust, who else do they remember?  Making connections  Challenge  Evaluate | Should Esther have revealed her identity sooner?    What is the difference between the Egyptian ruling of worshipping God and the Jewish ruling about worshipping God?    What part did Joseph play in the lead up to the story of Egypt?  Make associations and connections to learning | Who were the Druze and what is their history?    Why is the Western Wall so significant to Jewish people?    What are the other famous sites in Israel for other religions?    Where is Rabbi Shimon buried? Why is this place significant?  Making connections  Challenge  Evaluate  Engage in active recall | What is a Shavuot Ketubah?    What are the main parts to a Jewish wedding?  Who were the Jewish Heroes of the Titanic?  Making connections  Challenge  Evaluate  Rehearse |
| **PSHE** | Healthy mind: going for goals | Healthy Mind | You are what you eat | Germ busters | RSE | Social Enterprise |
| **RSE (Years 3-6)** |  |  |  | Puberty and physical changes | Puberty and physical changes | Puberty and physical changes |
| **Computing** | E-safety  Gaining Knowledge  Rehearse | Digital Literacy: plan an event | E-safety and coding | Coding | Digital Literacy – Childnet video | Coding |
| **Art** | Fictional Planet | Van Gogh | O’Keefe | Sense of place: view finders | Surrealism | Clay work  Mixed Media |
| **Design & Technology** | Moving Vehicles |  | Design a greenhouse |  | Food technology | Recipes from Ancient Egypt |