**EYFS**

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| Home | Mosaic School | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Values (TBC)** | Inspire  Respect  Excel | | | | | |
| **British Values** | Mutual respect | Individual Liberty | Rule of Law | Mutual Respect | Democracy | Mutual Tolerance |
| **Understanding of the World** | Families  Celebrations and family traditions  **Present**  **Question** | Prominent people from past and present  Jobs and Careers  **Making connections** | Transportation  Local area  **Research**  **Use visual cues** | Continents and Oceans  Countries around the world  **Research**  **Present** | Animal habitats  **Gaining knowledge**  **Research**  **Teach it (child lead experts)** | Traditional Tales around the world  **Making connections**  **Rehearse**  **Present** |
| **Community Links (trips/visitors)** |  | Fire station visit  Parent speakers (jobs/professions) | Library visit | Horniman Museum | Wetlands Centre | Bocketts Farm |
| **Texts that Teach (including class texts)** | Colour Monster  We are going on a bear hunt  The boy who hated toothbrushes  Who’s got the etrog  Jonah and the Whale | Supertato  Noah’s Ark  10 things I can do to help my world | Joseph and a coat of many colours Thank you Baobab tree  Room on the broom  Look where we live | Moses and the Very Big Rescue  Netta and her plant  One plastic bag  The Bad seed | Everybody say shalom  Very hungry caterpillar  Elephant and the bad baby  Dear zoo | No Rules for Michael  Gingerbread Man  Little Red Hen |
| **Maths** | **Just Like me!**  Match and sort  Compare amounts  Compare size, mass & capacity  Exploring Pattern | **It’s me 123**  Representing, comparing and composition of 1,2,3  Circles and Triangles  Positional Language  **Light and Dark**  Representing numbers to 5  One more and One less | **Alive in 5!**  Introducing 0  Comparing Numbers to 5  Compositions 4 &5  **Growing 6,7,8**  6,7,8  Combining 2 amounts  Making pairs  Length & Height  Time | **Growing 6,7,8**  Combining 2 amounts  Making pairs  **Building 9 & 10**  Counting to 9 &10  Bonds to 10  3D shapes  Spatial awareness  Patterns | **To 20 and Beyond**  Building Numbers beyond 10  Counting patterns beyond 10  Spatial reasoning  Match, rotate, manipulate  **First Then Now**  Adding more  Taking away  Spatial reasoning  Compose & decompose | **Find my patterns**  Doubling  Sharing & grouping  Even & Odd  Spatial reasoning  Visualise and Build  **On the Move**  Deepening understanding  Patterns & relationships  Spatial Reasoning  Mapping |
| **Science** | Floating and Sinking  Body Parts  **Asking questions**  **Making predictions** | Light  **Asking questions**  **Observing and Measuring** | Looking after our environment / natural world  (seasons)  **Asking questions**  **Observing and Measuring** | Materials (natural and man-made)  **Setting up tests**  **Recording data** | Animals, Including Humans  **Asking questions**  **Recording data** | Changes of matter  **Interpreting and communicating results**  **Evaluating** |
| **PE** | Changing for PE  Moving safely | Dance | Gymnastics | Games | Multi-sports | Athletics |
| **Jewish Learning** | -What are the important sweet things that we eat on the Jewish New Year?  -What did Jonah do wrong in the story? What did he say in the fishes belly?  -Why is saying sorry important?  -What do we shake on Sukkot?  -What is the Jewish holy book called?  -What is a Mezuzah and where do you find it? | -Who are people who help us in our life and how do they help us?  -Who helped Noah to find dry land?  -How many nights does Hanukkah last for?  -Why was Judah Maccabee so important in the Hanukkah story?  -What are the different objects that are used on Shabbat? | -What types of things do we remember in our lives?  -What could we put in the classroom to helps us remember something?  -How can we look after trees?  -How can being out in the trees make us feel? | -What are the important parts of a synagogue?  -Who was the brave queen and the evil man in the story of Purim?  -Why do we say boo when we hear the name of Haman?  -Why do we eat Matzah on Passover?  -How many things go on a Seder plate?  -What are the 4 questions called in the Seder? | -Where is Israel on the map?  -What language do they speak in Israel?  -What are the buildings made out of in Jerusalem?  -What is the day that boys get their haircut when we count the Omer?  -How do you say hello in Hebrew?  -What is an animal that you can find in Israel? | -What does Shavuot celebrate?  -How many commandments were there?  -Why are rules important?  -What rules can we make for our new classrooms?  -Why is asking for help a good thing? |
| **PSHE** | Settling in  All about me | People that help  School rules | Healthy eating  Hygiene | Feelings and emotions | Independence  Working together | Transition into KS1 |
| **Computing** | Online safety  **Gaining knowledge**  **Question** | Online safety  **Gaining knowledge**  **Question**  **Create Mnemonics** | Digital art  **Record**  **Organise information** | Exploring technology  **Gaining knowledge**  **Making connections** | Coding  **Gaining knowledge**  **Research**  **Teach it (child lead experts)** | Coding  **Gaining knowledge**  **Research**  **Teach it (child lead experts)** |