**EYFS**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Home | Mosaic School | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **Values (TBC)** | InspireRespectExcel |
| **British Values**  | Mutual respect | Individual Liberty | Rule of Law | Mutual Respect | Democracy | Mutual Tolerance |
| **Understanding of the World** | FamiliesCelebrations and family traditions**Present****Question** | Prominent people from past and presentJobs and Careers**Making connections** | TransportationLocal area**Research****Use visual cues** | Continents and OceansCountries around the world**Research****Present** | Animal habitats**Gaining knowledge****Research****Teach it (child lead experts)** | Traditional Tales around the world**Making connections****Rehearse****Present** |
| **Community Links (trips/visitors)** |  | Fire station visitParent speakers (jobs/professions) | Library visit | Horniman Museum  | Wetlands Centre | Bocketts Farm  |
| **Texts that Teach (including class texts)** | Colour MonsterWe are going on a bear huntThe boy who hated toothbrushesWho’s got the etrogJonah and the Whale | SupertatoNoah’s Ark10 things I can do to help my world | Joseph and a coat of many colours Thank you Baobab treeRoom on the broomLook where we live | Moses and the Very Big RescueNetta and her plantOne plastic bagThe Bad seed | Everybody say shalomVery hungry caterpillarElephant and the bad babyDear zoo | No Rules for MichaelGingerbread ManLittle Red Hen |
| **Maths** | **Just Like me!**Match and sortCompare amountsCompare size, mass & capacityExploring Pattern | **It’s me 123**Representing, comparing and composition of 1,2,3Circles and TrianglesPositional Language**Light and Dark**Representing numbers to 5One more and One less | **Alive in 5!**Introducing 0Comparing Numbers to 5Compositions 4 &5 **Growing 6,7,8**6,7,8Combining 2 amountsMaking pairsLength & HeightTime | **Growing 6,7,8**Combining 2 amountsMaking pairs**Building 9 & 10**Counting to 9 &10Bonds to 103D shapesSpatial awarenessPatterns | **To 20 and Beyond**Building Numbers beyond 10Counting patterns beyond 10Spatial reasoningMatch, rotate, manipulate**First Then Now**Adding moreTaking awaySpatial reasoningCompose & decompose | **Find my patterns**DoublingSharing & groupingEven & OddSpatial reasoningVisualise and Build**On the Move**Deepening understandingPatterns & relationshipsSpatial ReasoningMapping |
| **Science** | Floating and SinkingBody Parts**Asking questions****Making predictions** | Light **Asking questions****Observing and Measuring** | Looking after our environment / natural world (seasons)**Asking questions****Observing and Measuring** | Materials (natural and man-made) **Setting up tests****Recording data** | Animals, Including Humans **Asking questions****Recording data** | Changes of matter **Interpreting and communicating results****Evaluating** |
| **PE** | Changing for PEMoving safely | Dance | Gymnastics | Games  | Multi-sports | Athletics |
| **Jewish Learning** | -What are the important sweet things that we eat on the Jewish New Year? -What did Jonah do wrong in the story? What did he say in the fishes belly? -Why is saying sorry important? -What do we shake on Sukkot? -What is the Jewish holy book called? -What is a Mezuzah and where do you find it? | -Who are people who help us in our life and how do they help us? -Who helped Noah to find dry land? -How many nights does Hanukkah last for? -Why was Judah Maccabee so important in the Hanukkah story? -What are the different objects that are used on Shabbat? | -What types of things do we remember in our lives? -What could we put in the classroom to helps us remember something? -How can we look after trees? -How can being out in the trees make us feel? | -What are the important parts of a synagogue? -Who was the brave queen and the evil man in the story of Purim? -Why do we say boo when we hear the name of Haman? -Why do we eat Matzah on Passover? -How many things go on a Seder plate? -What are the 4 questions called in the Seder? | -Where is Israel on the map? -What language do they speak in Israel? -What are the buildings made out of in Jerusalem? -What is the day that boys get their haircut when we count the Omer? -How do you say hello in Hebrew? -What is an animal that you can find in Israel? | -What does Shavuot celebrate? -How many commandments were there? -Why are rules important? -What rules can we make for our new classrooms? -Why is asking for help a good thing? |
| **PSHE** | Settling inAll about me | People that helpSchool rules | Healthy eatingHygiene  | Feelings and emotions | Independence Working together | Transition into KS1 |
| **Computing** | Online safety**Gaining knowledge****Question** | Online safety**Gaining knowledge****Question****Create Mnemonics** | Digital art**Record****Organise information** | Exploring technology**Gaining knowledge****Making connections** | Coding**Gaining knowledge****Research****Teach it (child lead experts)** | Coding**Gaining knowledge****Research****Teach it (child lead experts)** |