**Year 6**

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| Home | Mosaic School | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1  SATS | Summer 2 |
| **Values (TBC)** | Inspire, respect Excel | | | | | |
| **British Values** | Democracy:  History – Understanding the concept of a democracy. | Rule of law:  PE – understanding the importance of rules and that they are there to protect us. | Rule of Law: History - how rules of a country are changed to protect its citizens. | Individual Liberty: History – WW11  Understanding the sacrifices made by people in the way for the rights and freedom for future generations. | Tolerance: PSHE/RSE - tackling discrimination (homophobia and racism) through RSE delivery. | Mutual Respect: RE / Jewish learning – why do some people believe in God and others do not? Respecting different beliefs and ways of life. |
| **Geography** | Ancient Greece  Democracy  **Research**  **Make associations and connections** | Modern Greece  **Justify**  **Record**  **Research**  **Organise the information** | WW2  **Organise the information**  **Write it down**  **Use visual cues**  **Question** | Creation of Israel  **Research**  **Make associations and connections to learning**  **Use visual cues** | North America  **Research**  **Record**  **Present**  **Engage in active recall**  **Make associations and connections** | My Local Area  **Make associations and connections**  **Use visual cues** |
| **History** | Ancient Greeks  Greek Gods  **Research**  **Present** | Ancient Greeks  Olympics  **Making connections**  **Gaining knowledge**  **Question** | WW2 timeline  Life during WW2  **Organise the information**  **Write it down**  **Use visual cues**  **Question**  **Evaluate** | WW2 propaganda  Evacuation  **Challenge**  **Evaluate**  **Justify**  **Present**  **Make associations and connections** | My history – ancestry  **Make associations and connections**  **Gaining knowledge** | My history – local culture  **Make associations and connections**  **Gaining knowledge** |
| **Community Links (trips/visitors)** | British Museum trip  TFL workshop | Houses of Parliament | St Leonard’s air raid shelter | WW2 workshop | Cycling workshop | Residential  Y6 production |
| **Texts that Teach (including class texts)** | Who let the gods out?  The tale of King Midas  When the chickens went on Strike | Wonder | Letters from the Lighthouse  Benno and the night of broken glass | Goodnight Mr Tom  Diary of Anne Frank  Hidden | Holes |  |
| **Writing** | Diary Entry  Formal Letter | Information Text  Short story  Myth | Monologue  Balanced Argument  Poetry | Instructions  News report  Informal Letter  Diary entry | Persuasive advert  Narrative  Poetry | Playscript  Non-chronological report |
| **Maths** | Place Value  Addition & Subtraction  Multiplication & Division | Fractions  Fractions, Decimals and Percentages | Position & Direction  Algebra  Conversion  Area and Perimeter  Volume | Ratio  Statistics  Geometry | Properties of Shapes  Consolidation | Investigations  Financial Literacy |
| **Science** | Living things and their habitats  **Predictions**  **Record**  **Observe**  **Make associations and connections to learning** | Evolution and inheritance  **Research**  **Organise the information** | Electricity  **Questions Predictions**  **Record**  **Make associations and connections to learning** | Light  **Questions**  **Predictions**  **Record**  **Observe** | Animals, including humans  **Make associations and connections to learning**  **Questions**  **Predictions**  **Record**  **Observe** | Animals, including humans  **Make associations and connections to learning**  **Questions**  **Predictions**  **Record**  **Observe** |
| **PE** | Step to the beat | Nimble nets | Dynamic dance | Invaders | Striking and fielding | Fitness frenzy |
| **Jewish Learning**  **To be done** | What is the act of Kapores and why is it done?​  ​Why do you wish that people are inscribed in the book of life over the new year?​  What are the different parts of a Torah?​  **Teach it (child led)**  **Question**  **Gaining knowledge** | What is the view of the role of women in Judaism?​  Do all Rabbis do the same thing?​  How do Greeks celebrate Hanukkah?​  Who was the first Matriach in the Torah?​  **Evaluate**  **Question**  **Make associations and connections to learning** | What happened on the Night of the Broken Glass?​  How are people like trees?​  Why are and were trees so important in the State of Israel?​  What does discrimination mean?​  **Challenge**  **Evaluate**  **Question** | Who were the heroines in the Purim story? What did they do?​  How could we modernise the Haggadah? Should it only remember the exodus from Egypt?​  Who was Elijah and why do we have a cup for him?​  How do Jewish people Mourn? | Where did the Jewish people go after World War 2 ended?  What does Zionism mean? Are all Jewish people Zionists?  How do we maintain our heritage whilst not living in the country that we are from? | Ruth converted to Judaism in the book of Ruth. Why should people convert if they want to?  Why do people stay awake all night for Shavuot?  What is the different life events for a Jewish person? |
| **PSHE** | Going for goals | Healthy mind, healthy body | You are what you eat! | Germ Busters | RSE | Social Enterprise (Dragons Den) |
| **RSE (Years 3-6)** | / | / | / | / | Puberty and production.  Understanding relationships. | / |
| **Computing**  **To be done** | E-Safety | Systems and network | Digital Literacy | Digital Literacy - spreadsheets | Coding | Coding |