**Year 6**

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| Home | Mosaic School | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1SATS | Summer 2 |
| **Values (TBC)** | Inspire, respect Excel |
| **British Values**  | Democracy:History – Understanding the concept of a democracy.  | Rule of law:PE – understanding the importance of rules and that they are there to protect us. | Rule of Law: History - how rules of a country are changed to protect its citizens.  | Individual Liberty: History – WW11 Understanding the sacrifices made by people in the way for the rights and freedom for future generations. | Tolerance: PSHE/RSE - tackling discrimination (homophobia and racism) through RSE delivery. | Mutual Respect: RE / Jewish learning – why do some people believe in God and others do not? Respecting different beliefs and ways of life. |
| **Geography** | Ancient GreeceDemocracy**Research****Make associations and connections** | Modern Greece**Justify****Record****Research****Organise the information** | WW2**Organise the information****Write it down****Use visual cues****Question** | Creation of Israel**Research****Make associations and connections to learning** **Use visual cues** | North America**Research****Record****Present****Engage in active recall****Make associations and connections** | My Local Area**Make associations and connections****Use visual cues** |
| **History** | Ancient Greeks Greek Gods**Research****Present** | Ancient GreeksOlympics**Making connections****Gaining knowledge****Question** | WW2 timelineLife during WW2**Organise the information****Write it down****Use visual cues****Question****Evaluate** | WW2 propagandaEvacuation**Challenge****Evaluate****Justify****Present****Make associations and connections** | My history – ancestry**Make associations and connections****Gaining knowledge** | My history – local culture**Make associations and connections****Gaining knowledge** |
| **Community Links (trips/visitors)** | British Museum tripTFL workshop | Houses of Parliament | St Leonard’s air raid shelter | WW2 workshop | Cycling workshop | ResidentialY6 production |
| **Texts that Teach (including class texts)** | Who let the gods out?The tale of King MidasWhen the chickens went on Strike | Wonder | Letters from the LighthouseBenno and the night of broken glass | Goodnight Mr TomDiary of Anne FrankHidden | Holes |  |
| **Writing** | Diary EntryFormal Letter | Information TextShort storyMyth | MonologueBalanced ArgumentPoetry | InstructionsNews reportInformal LetterDiary entry | Persuasive advertNarrativePoetry | PlayscriptNon-chronological report |
| **Maths** | Place ValueAddition & SubtractionMultiplication & Division | Fractions Fractions, Decimals and Percentages | Position & DirectionAlgebraConversionArea and PerimeterVolume | RatioStatisticsGeometry | Properties of ShapesConsolidation | InvestigationsFinancial Literacy |
| **Science** | Living things and their habitats**Predictions****Record****Observe****Make associations and connections to learning** | Evolution and inheritance**Research****Organise the information** | Electricity**Questions Predictions****Record****Make associations and connections to learning** | Light**Questions****Predictions****Record****Observe** | Animals, including humans**Make associations and connections to learning****Questions****Predictions****Record****Observe** | Animals, including humans**Make associations and connections to learning****Questions****Predictions****Record****Observe** |
| **PE** | Step to the beat | Nimble nets | Dynamic dance | Invaders | Striking and fielding  | Fitness frenzy |
| **Jewish Learning****To be done** | What is the act of Kapores and why is it done?​​Why do you wish that people are inscribed in the book of life over the new year?​What are the different parts of a Torah?​**Teach it (child led)****Question****Gaining knowledge** | What is the view of the role of women in Judaism?​Do all Rabbis do the same thing?​How do Greeks celebrate Hanukkah?​Who was the first Matriach in the Torah?​**Evaluate****Question****Make associations and connections to learning** | What happened on the Night of the Broken Glass?​How are people like trees?​Why are and were trees so important in the State of Israel?​What does discrimination mean?​**Challenge****Evaluate** **Question** | Who were the heroines in the Purim story? What did they do?​How could we modernise the Haggadah? Should it only remember the exodus from Egypt?​Who was Elijah and why do we have a cup for him?​How do Jewish people Mourn? | Where did the Jewish people go after World War 2 ended?What does Zionism mean? Are all Jewish people Zionists?How do we maintain our heritage whilst not living in the country that we are from? | Ruth converted to Judaism in the book of Ruth. Why should people convert if they want to?Why do people stay awake all night for Shavuot?What is the different life events for a Jewish person?  |
| **PSHE** | Going for goals | Healthy mind, healthy body | You are what you eat! | Germ Busters | RSE | Social Enterprise (Dragons Den) |
| **RSE (Years 3-6)** | / | / | / | / | Puberty and production.Understanding relationships. | / |
| **Computing** **To be done** | E-Safety  | Systems and network | Digital Literacy | Digital Literacy - spreadsheets | Coding | Coding |